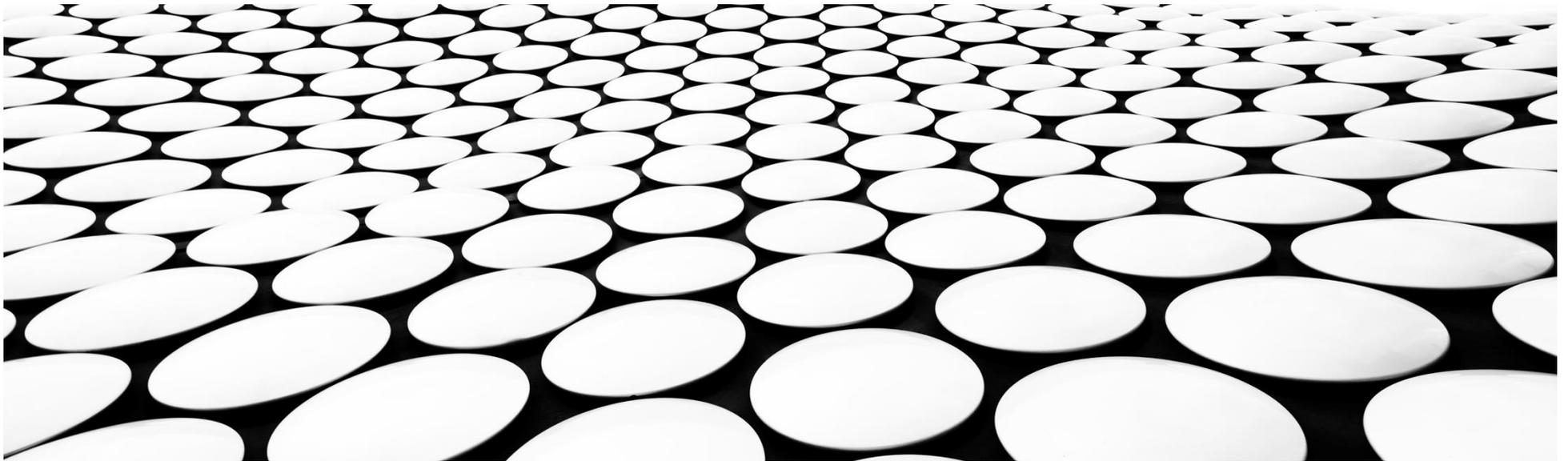

THE CRITICAL RACE THEORY SCAM

ZOOM MEETING, 31 MARCH 2022





INTRODUCING:

CHRISTOPHER AREND

NY Times definition of CRT

“Critical race theory is a concept [which] argues that historical patterns of racism are ingrained in law and other modern institutions, and that the legacies of slavery, segregation and Jim Crow still create an uneven playing field for Black people and other people of color. The idea is that racism is not a matter of individual bigotry but is systemic in America.”

["What is critical race theory", article by Lauren Jackson. 9 July 2021 at https://www.nytimes.com/2021/07/09/podcasts/the-daily-newsletter-critical-race-theory.html](https://www.nytimes.com/2021/07/09/podcasts/the-daily-newsletter-critical-race-theory.html)

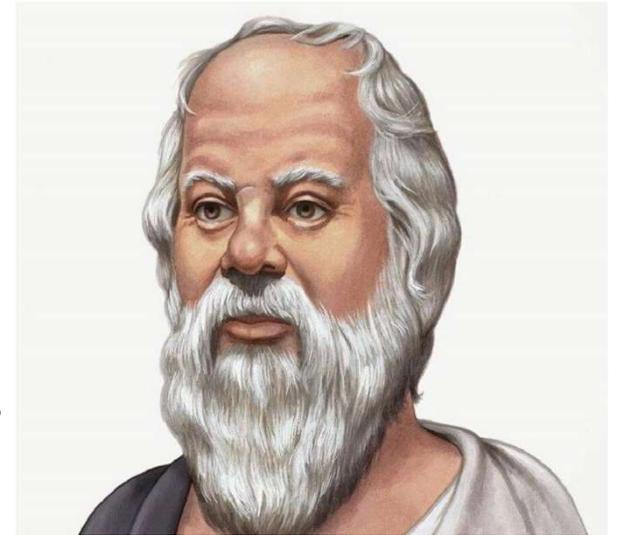
BASIC CONCEPTS

- Critical **Thinking**: "Disciplined thinking that is clear, **rational**, open-minded, and informed by evidence." Goes back to Socrates.

<https://www.criticalthinking.org/pages/defining-critical-thinking/766>

- Methodology: "A body of methods, rules, and postulates employed by a discipline : a particular procedure or set of procedures."

<https://www.merriam-webster.com/dictionary/methodology>



Socrates
470 BC – 399 BC

BASIC CONCEPTS

- Critical **Theory**: "Marx-inspired movement ... to understand and to help overcome the social structures through which people are dominated and oppressed." Goes back to Hegelian **dialectic**.

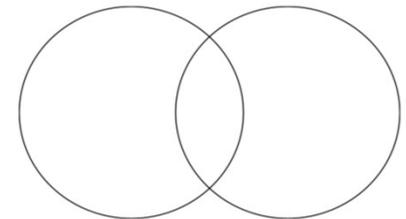
<https://www.britannica.com/topic/critical-theory>

- Ideology: "A system of ideas and **ideals**, especially one which forms the basis of economic or political theory and policy."

<https://web.archive.org/web/20200211122517/https://www.lexico.com/definition/ideology>



**Georg Wilhelm Friedrich Hegel
(1770 – 1831)**



Thesis - Synthesis - Antithesis

FOUNDATIONAL DEFINITIONS AND PREMISES

- "Racism" = prejudice + **power**

<https://www.thoughtco.com/racism-definition-3026511>

- "Race" as a "social construct"

Delgado/Stefancic, Critical Race Theory – An Introduction, 3rd ed., (2017) pg.

- "[R]acism is ordinary ... The usual way society does business..."

Delgado/Stefancic, pg. 8

FOUNDATIONAL DEFINITIONS AND PREMISES (CONT.)

- **Interest convergence:** Change results primarily from the self-interest of the oppressor class.

Delgado/Stefancic, pp. 9, 20 et seq.

- **Differential racialization:** The "dominant society racializes different minority groups at different times, in response to different needs such as the labor market."

Delgado/Stefancic, pp. 9, 10

- **Voice of color thesis:** "[M]inority status ... brings with it a presumed competence to speak about race and racism"

Delgado/Stefancic, pg. 9

- **Intersectionality:** "Everyone has potentially conflicting, overlapping identities, loyalties, and allegiances"

Delgado/Stefancic, pg. 11

MAIN TEACHINGS

a. All white people are inherently racists.

- "A racist is one who is both privileged and socialized on the basis of race by a white supremacist (racist) system. The term applies to all white people (i.e., people of European descent) living in the United States regardless of class, gender, religion, culture or sexuality."

Definitions and Descriptions Racism, Sharon Martinas, 1995 – <https://wiki.uiowa.edu/download/attachments/31756797/Racism-Definitions.pdf>.

- "Racism comes out of our pores as white people. It's the way we are."

Robin Diangelo in an interview on Michigan Radio in 2015, three years before her book *White Fragility* was published in 2018, quoted in "Why all white people are racist, but can't handle being called racist: the theory of white fragility", Dustin Dwyer, 15 March 2015, at <https://stateofopportunity.michiganradio.org/post/why-all-white-people-are-racist-cant-handle-being-called-racist-theory-white-fragility>

MAIN TEACHINGS

b. Generational/Collective guilt:

Follows from pt. a, "All whites are racist"... "[Y]our parents could not have taught you not to be racist, and your parents could not have been free of racism themselves." R. Diangelo, pg. 83

c. You are either a member of the oppressor class or the oppressed class because of race.

"[O]nly white people are in a position to oppress people of color collectively and throughout society" R. Diangelo, pg. 83

d. Racial (moral) superiority: melanism, victimhood

Bernhard R. Ortiz de Montellano, "Melanism, Afrocentricity, and Pseudoscience", Yearbook of Physical Anthropology 36.33-58 (1993) a <https://onlinelibrary.wiley.com/doi/pdf/10.1002/ajpa.1330360604>

MAIN TEACHINGS (CONT.)

- e. An individual should be discriminated against or favored based on the individual's race:

"The only remedy to stop racist discrimination is antiracist discrimination. The only remedy to past discrimination is present discrimination. The only remedy to present discrimination is future discrimination."

Kendi, [How to be an Antiracist](#), (2019) pg. 31

- f. Merit, rational thinking, scientific method, hard work ethic are racist

Delgado/Stefancic, pp- 132 et seq.

- g. America was founded with slavery in 1619, or reason for 1776 was to preserve slavery.

See, e.g., "Was the American Revolution Fought to Save Slavery?" Heather Grey in Counterpunch, 23 May 2011 at <https://www.counterpunch.org/2011/05/23/was-the-american-revolution-fought-to-save-slavery/>

POLICY

- Disparate effect: "A racist policy is any measure that produces or sustains racial inequity between racial groups ... There is no such thing as a nonracist or race-neutral policy."

Kendi, p. 29

- Education (equity vs. equality): "[A] key aspect of teacher attitudes mimic larger problematic ideologies such as colorblindness, meritocracy, liberal attitudes that see race as an individualized issue, and post-racialism. Thus, the composition of who teachers are is an important question addressed by Critical Race scholars."

Maria Ledesma and Dolores Calderón, "Critical Race Theory in Education: A Review of Past Literature and a Look to the Future" (2011) at

https://www.researchgate.net/publication/276462902_Critical_Race_Theory_in_Education_A_Review_of_Past_Literature_and_a_Look_to_the_Future

- Criminal justice: anti-snitch campaigns, jury nullification Delgado/ Stefancic, pp. 62, 122

POLICY (CONT.)

- **Socialism:** "To love capitalism is to end up loving racism. To love racism is to end up loving capitalism. The conjoined twins are two sides of the same destructive body"

Kendi, p. 301

- **Civil society (assimilation, color blindness):**

"Assimilationist ideas are racist ideas."

Kendi, p. 51

"Only aggressive, color-conscious efforts to change the way things are will do much to ameliorate misery."

Delgado/Stefancic, pg. 27

TOTALITARIANISM

To fix the original sin of racism, Americans should pass an anti-racist amendment to the U.S. Constitution that enshrines two guiding anti-racist principals: Racial inequity is evidence of racist policy and the different racial groups are equals. The amendment would make unconstitutional racial inequity over a certain threshold, as well as racist ideas by public officials (with “racist ideas” and “public official” clearly defined). It would establish and permanently fund the Department of Anti-racism (DOA) comprised of formally trained experts on racism and no political appointees. The DOA would be responsible for preclearing all local, state and federal public policies to ensure they won’t yield racial inequity, monitor those policies, investigate private racist policies when racial inequity surfaces, and monitor public officials for expressions of racist ideas. The DOA would be empowered with disciplinary tools to wield over and against policymakers and public officials who do not voluntarily change their racist policy and ideas.

Kendi at <https://www.politico.com/interactives/2019/how-to-fix-politics-in-america/inequality/pass-an-anti-racist-constitutional-amendment/>